



Community Connected Learning



Scott Palmer

Community Coach



Lisa Oleski

Community Coach



Paula Barkley

Community Coach

Thank you to our transformational coaches.



Hampton School Board



Dr. Richard Mason, Chair Dr. Tina Banks-Gray, Vice Chair Stephanie Jackson Afonja Ann Cherry Joseph (Joe) Kilgore Jason Samuels Dr. Reginald Woodhouse Sophia Harris, Student Representative Kaleb Lucas, Student Representative

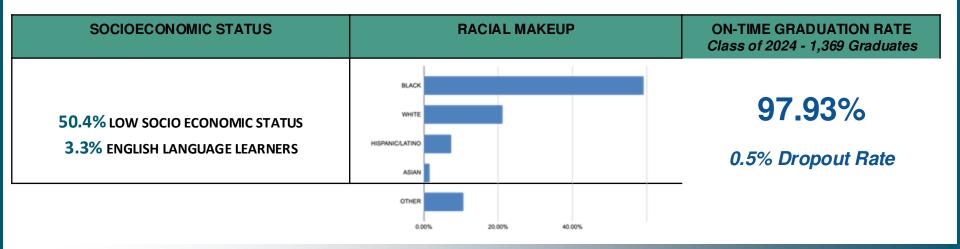


Cit	y of Hamp	oton at a Glan	се	
	CITY SI	NAPSHOT		
Hampton Population				
	137	7,746		
Total Employer Establishmen	ts		Number of Employ	yees
2,401		38,161		
SOCIOECONOMIC STATUS	F	RACIAL MAKEUP		EDUCATION
\$64,924 Median Household Income \$186,700 Property Rate	BLACK WHITE ASIAN		HS GRADUATE	
HAMPTON VA	OTHER 0 20	40	HIGHER HIGHER	25 50 75 900

Source: U.S. Census, 2024, <u>American Community Survey, 2023</u>; City of Hampton, 2024

Hampton City Schools at a Glance

			DIVISION S	SNAPSHOT			
EARLY CHILDHOOD	ELEMENTARY	PK - 8	GIFTED CENTER	MIDDLE SCHOOLS	HIGH SCHOOLS	ALTERNATIVE LEARNING CENTER	TOTAL
1	18	2	1	5	4	1	32
18,975 FUTURE EMPLOYEES							



Sources: Hampton City Schools, 2024; Virginia Department of Education, 2024

To be the most livable community in Virginia.

Hampton is first from the sea, first to the stars.

America's first "free school" to educate local children at reduced or no cost.



ETRANSFORMATIC **EXCELLENCE WITH INTENTIONALITY**



Hampton City School's Mission

In collaboration with our community, Hampton City Schools ensures academic excellence for every child, every day, whatever it takes.





"We are preparing students for the world they are entering into, and not the world we came from."

Dr. David James



The Academies of Hampton Mission

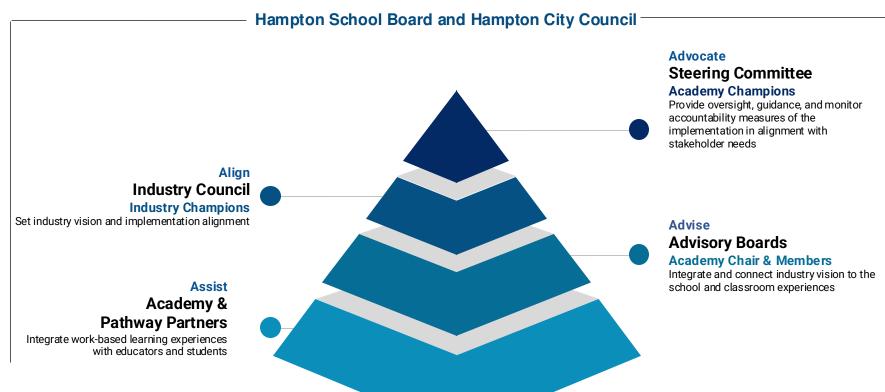
The Academies of Hampton will provide career-focused small learning communities in which every young person will prepare for success in a career, lifelong learning, and life.





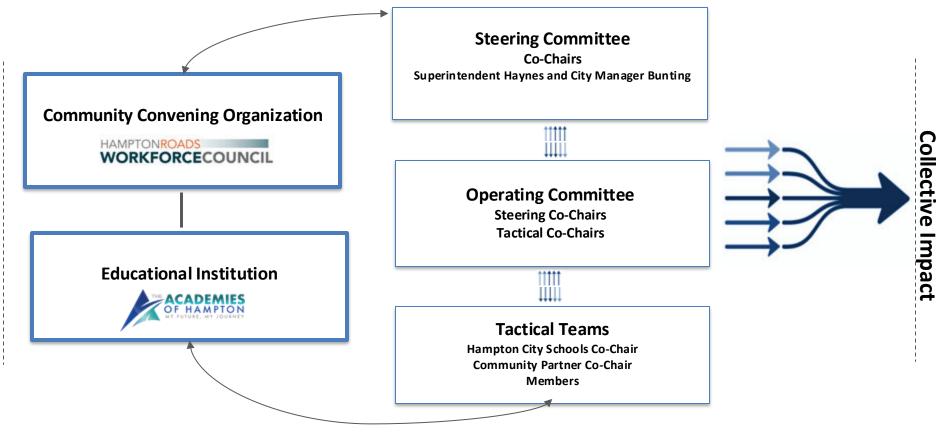
Academies of Hampton Community-Connected Governing Structure





Governance Structures and Roles

Community-Connected Ecosystem



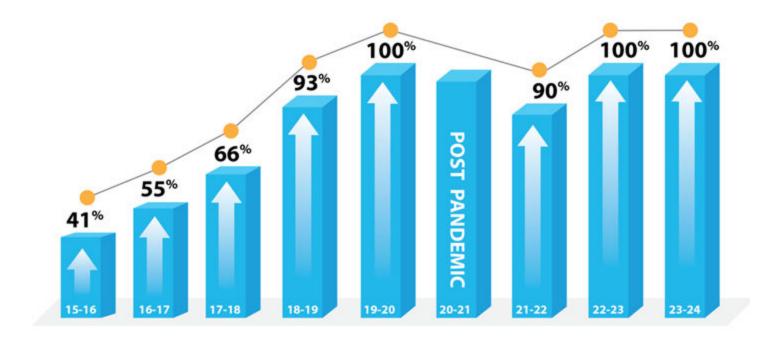


Transformational Timeline

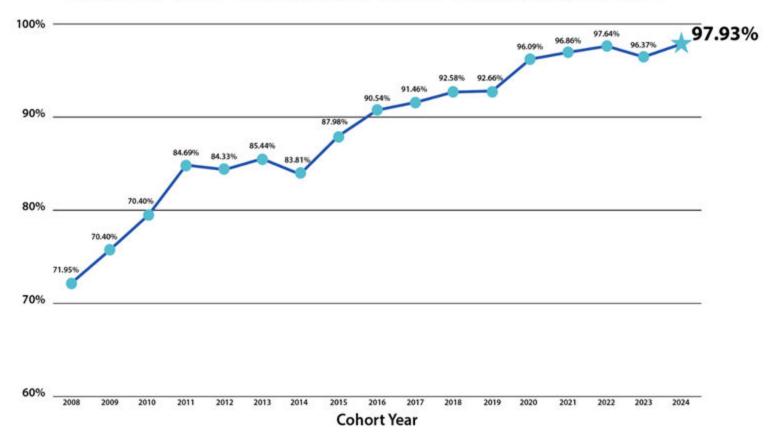
Visioning 2014-2016	Pilot 2016-2017	Implementation 2017-2018	Full Implementation 2018-2021	Go Further 2023-2025
Academy model selected and	Success 101 curriculum written and	Full scale freshman academy	Sophomores in an academy 2018 - 2019	Milestone: Designated a K12 Ford NGL Community
supported by School Board and community	piloted in each high school	Career pathways clearly outlined for	Milestone: First graduating Cohort	High Schools Deepen Transformational Structures
7 stakeholder strategic planning sessions	Tactical plans developed and implemented	students/parents	2021	Middle Schools Vision, Plan and Implement
Professional Development	Milestone: Designated			Transformational Structures
Opportunities	a Ford NGL Community			Elementary Schools Vision, Plan, and Implement the Transformational Structures
			MAKING	ANNEATIONS IN THE

Transformation Data-Driven Outcomes

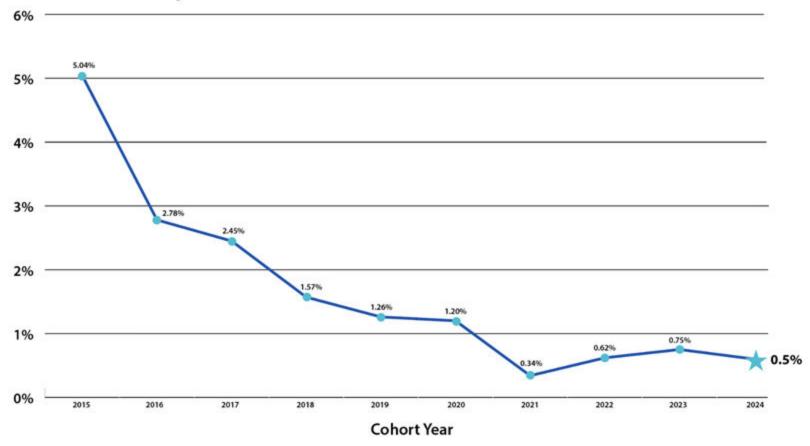
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HCS On-Time Graduation Rates Cohort 2008-2024

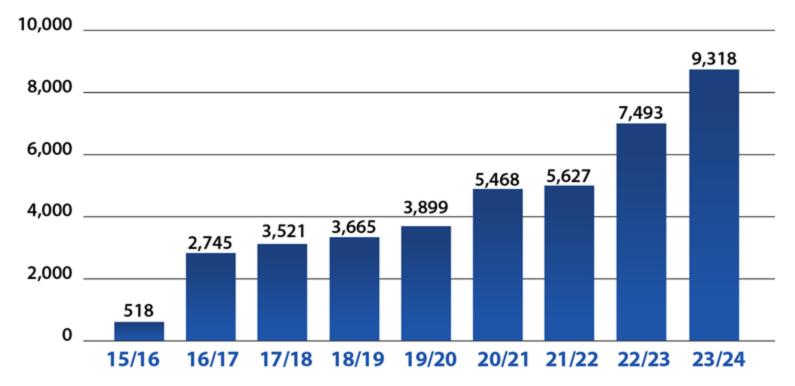


Dropout Graduation Rates Cohort 2015-2024



Dual Enrollment Credits Earned

42,254 Total Credits Earned



Associate Degrees Earned for HCS Students

2018-20 161 Degrees Ea				
	X	X		
2018	2019	2020	2021	
2 Degrees Earned	0 Degrees Earned	0 Degrees Earned	26 Degrees Earned	
2022	2	.023	2024	
34 Degrees Earned	41 De	grees Earned	58 Degrees Earned	

Full Implementation 2018-2021

22



HAMPTON GRADUATE



ACCOMPLISHMENTS

- Academically prepared with a diploma that verifies postsecondary readiness
- · College credit, a nationally-recognized professional certification, or both
- Ten-year academic and career plan
- College-ready PSAT score
- Internship, work-based, service learning experience, and/or capstone research project
- Completed at least one virtual course
- Professional portfolio aligned with the 21st Century Employability Skills

CONTENT KNOWLEDGE

Achieves and applies appropriate academic and career-focused knowledge

- Exhibits college and career readiness and an ability to connect education to meaningful employment and productive citizenship
- Demonstrates the ability, knowledge, confidence, creativity, and initiative to take ownership in problem solving and goal setting

CAREER AND LIFE SKILLS

Integrates and applies classroom knowledge to navigate the real world

- Thinks critically and has the ability to deconstruct global problems, create solutions, and effectively articulate processes and results
- Applies creative thought to individually and collectively impact our region and the world as global-minded, innovative citizens
- Commits to achieving their goals as life-long learners displaying resiliency, persistence, adaptability, and a strong work ethic

COMMUNICATION, COLLABORATION, AND LEADERSHIP

Builds connections and works with individuals and diverse communities

- Communicates and collaborates to effectively express ideas through speaking, writing, and multimedia
- Respects, values, and embraces the diversity of others, as an inclusive leader, with an openness to new and unique ideas

POSITIVE SENSE OF SELF AND PURPOSE

Demonstrates mindfulness of self, others, and personal journey

- · Conveys a positive sense of self, self-worth, and purpose
- Maintains healthy interpersonal relationships and supportive personal, social, and professional networks
- Sets goals to achieve full potential as empowered and committed individuals within the context of their family, community, and the world
- Demonstrates the social, intellectual, and creative ability to act with integrity, empathy, and flexibility in making reasoned, ethical, and responsible decisions

College, Career, and Life-Ready



The Ford NGL Framework

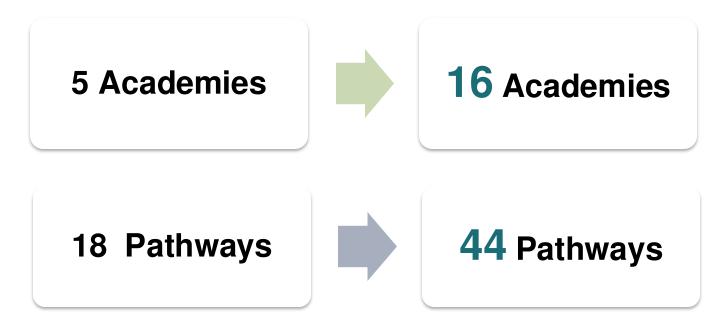
A Community-Connected Transformation Model for Students



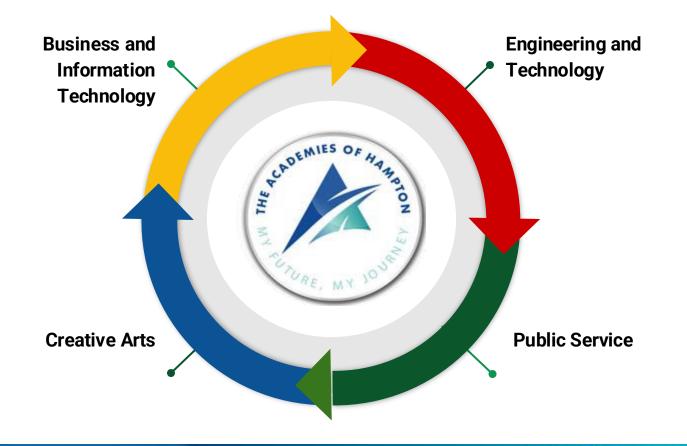


OUR PRINCIPLES, EQUITY, STUDENT VOICE, COMMUNITY CONNECTED APPROACH, PASSION, INNOVATION,

HAMPTON CITY SCHOOLS TRANSFORMATION



Academy Themes/Quadrants



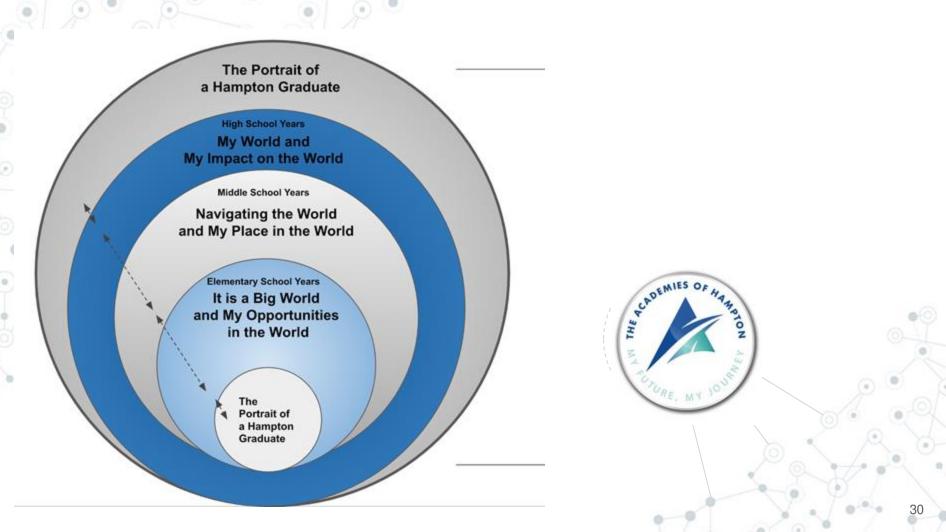
BHS	The Governor's Health Sciences Academy	Transportation, Analytics, Information and Logistics Academy	The Academy of Media Arts and Design	The Academy of Law and Public Safety
SHH	The Academy of Technology and Engineering	The Academy of International Baccalaureate	The Academy of Health, Human and Financial Services	The Maritime Academy
KHS	The Academy of Architecture, Environment, and Engineering – Governor's STEM	The Academy of Entrepreneurship and Information Design	The Academy of Teaching, Education, and Learning	The On Stage: Performing Arts Academy
SHA	The Academy of Cybersecurity, Engineering, and Robotics	The Academy of Digital Video Production	The Academy of Hospitality and Tourism	The Academy of the College Experience

The Academies of Hampton

Going Further 2023+



Connecting the dots between elementary, middle, and high school experiences through intentional planning.



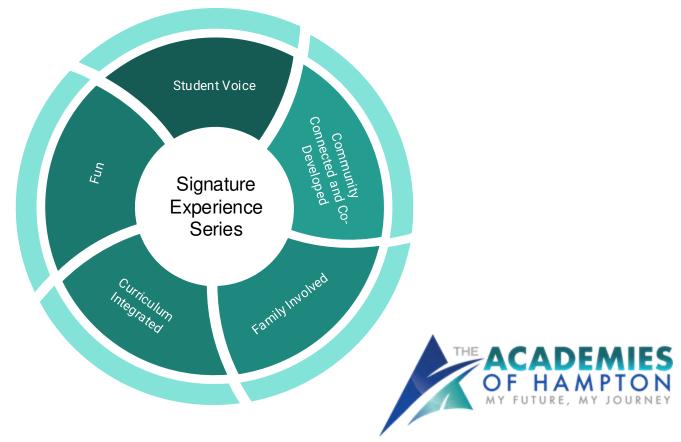


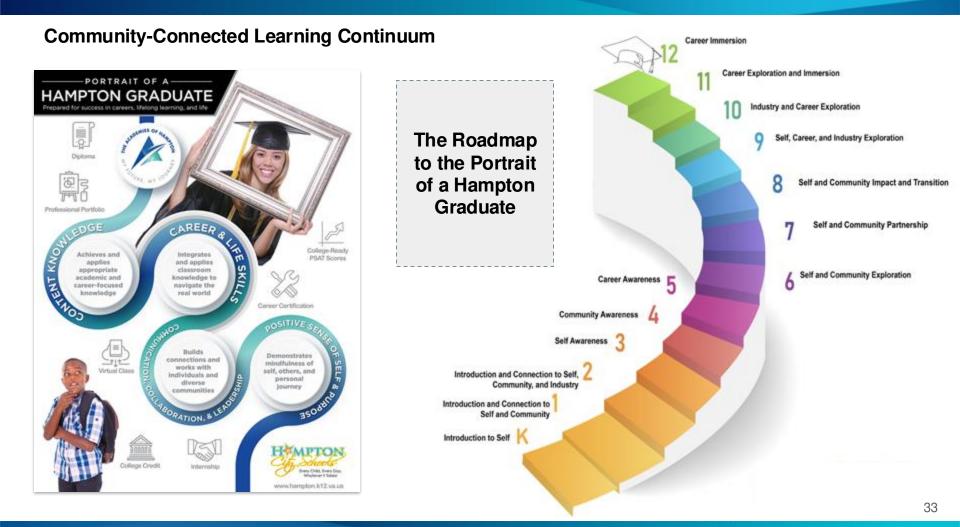
High School Small Learning Communities College and Career Academies

Middle School Small Learning Communities Community-Focused

Elementary School Small Learning Communities Worldly Exploratory Awareness

Signature Pillars





The Me I See Is the Me I'll Be









Our Promise to Our Students and Community

In my small learning community, we are passionate about learning. Each small learning community is a family that helps all students own their education. This journey builds a tradition of trust and accountability. Fun, engaging, real-world experiences in and out of the classroom build our confidence and prepare us for the future.

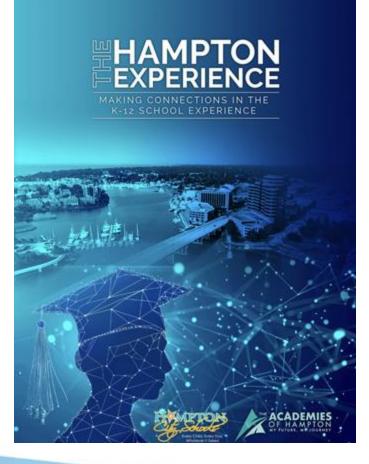
HAMPTON EXPERIENCE

Superintendent, Hampton City Schools

DETER



HCS TALKS



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Academies and Pathways of Phoebus High School25
21st Century Learning Spaces26
The Living Library





An "Unconference" is a participant-driven event that fosters collaborative discussions, networking, and knowledge-sharing. This approach allows attendees to select a conversation theme they are passionate about and eager to learn more.

Participants will select <u>one</u> session to engage in an immersive conversation. `





Let's See it In Action